



# ANNUAL REPORT 2021-2022



NORTHWEST DEMOCRATIC SCHOOL  
REGISTERED CHARITY # 20200314  
CHARITY TAX EXEMPTION # CHY22181  
COMPANY # 614393

# LEGAL & ADMINISTRATION

## DIRECTORS & CONSULTANTS

**Company Name:** North West Democratic School (t/a Sligo Sudbury School)

**Company registered number:** 614393

**Charity tax exemption number:** CHY22181

**Charity Regulatory Authority number:** 20200314

**Registered office:** Milkwood Farm, Tawley, Castlegal, Co. Sligo

### Board of Trustees

Gayle Nagle, Chair

Maura Duignan, Company Secretary

Nigel Coen, Treasurer

Alannah Dawson

Eve MacSearraigh, Recording Secretary

Cath Stanley, HR

Peter Symonds

### Board Committees

Finance Committee: Nigel Coen, Gayle Nagle, Maura Duignan

HR Committee: Cath Stanley, Gayle Nagle, Maura Duignan

### Accountant:

Burke & Associates Chartered Accountants and Registered Auditors,  
45 Wine Street, Sligo F91 XV4X

**Principal Bankers:** AIB, Stephen St, Sligo

**Solicitors:** O'Hare O' Dwyer Solicitors, Greenfield Road, Sutton, D13







# CHAIRPERSON'S REPORT

I am most grateful to our school community and to all of our individual students for another successful and enlightening year.

We were delighted to maintain all but one of our staff and also add to our team with specialist skills in areas that were identified through our whole school evaluation and staff review process. We said a fond farewell to Helena who left to take on a full-time job within the Health sector. Both Sonia and Caoimhe brought great skills and fun through their drama expertise, culminating in a wonderful performance of *Elsie* at the end of the year. Willem, Troy and Marko also joined us and have added a wealth of experience and skills including martial arts, music, science and sports and a strong commitment to the philosophy of democratic education. We all enjoyed our team training in fun and effective facilitation with Dave Dunne.

We have continued to grow and flourish this year with steady increases in student numbers and developments of our infrastructure and school amenities. We purchased the adjacent site and cottage and began to clear the site and building. We added a multi-purpose barn structure and a new prefab into which we expanded our music room.

Music appreciation and performance really came into it's own this year with several bands forming, practising, composing and performing throughout the year. Our Summer Camp was popular as ever and provides a great PR and Fundraising opportunity for our school. Many of our students worked as facilitators gaining invaluable life and workplace skills. We participated in the national Sleep Out for Simon and students were proud to raise €2,000 for our local North West Simon Community.

We absolutely could not have achieved all that we did without the incredible support of our families, friends and benefactors who gave considerable grants, donations and pledges this year. We are enormously grateful, thank you.

We are most grateful too, to our staff team, who's tireless dedication and personal commitment enable our school culture and community to thrive.

We look forward to another year in which we will see the finalisation of the design of our school extension and site, including the submission of an application for planning permission. Finally, we will continue to further the movement of Democratic Education in Ireland through supporting new school start-ups and collaborating with the two existing democratic schools in Wicklow and West Cork.

With thanks again for all of your support,

*Gayle K. Nagle*



# ABOUT US

## MISSION

Sligo Sudbury School's mission is to provide children with rich learning opportunities in an environment of trust and reciprocal respect which enables them to find meaning, purpose and passion in their authentic learning path.

## VISION

Our vision is a world where all children have access to a self-directed model of education that values the voice and choice of each individual, empowering them to be agents in their own lives.

## VALUES

All of our activities are rooted in our core values of Freedom, Trust, Respect, and Responsibility. Values of empathy, diversity, and creativity arise from these core values.





# ABOUT US

## PURPOSE

The main object for which North West Democratic School was established is the provision of Democratic Education in the North West of Ireland, particularly Sligo and West Leitrim, for the benefit of young people, their families and the wider community.

Specifically, our goal is to establish and maintain a living democratic environment where individual members pursue learning and personal development in the way that best meets their needs while participating in a community of self-governance and justice where each member's voice is equally valued and heard.

## KEY GOALS 2021-2022

- Nurture a culture of respect, trust, & responsibility
- Continue to increase admissions sustainably
- Prepare our first Graduation Programme
- Provide stable employment for existing staff
- Increase size of site to plan for growth of school
- Raise awareness of democratic education
- Provide up to 20% of membership at reduced rate
- Fundraising Goal 10,000 euro
- Community Wellbeing



# ABOUT US

## ORIGINS

North West Democratic School was founded in 2017 by a small group of committed parents and educators who perceived a real need for viable alternatives to the mainstream model of education in our society. The motivating factors that brought us to this conclusion went beyond reservations about rigid curricula, lack of non-secular options, and overcrowded classrooms. Rather, through our experiences as mainstream educators, homeschool educators and parents, we saw a need to return to more genuinely child-centred approaches to learning, to a model of education where children could learn to become responsible adults by experiencing from their earliest years the consideration and expectation of equal membership in society, with a right to an opinion and a right to be heard.

We aim to provide an educational culture which gives equal status to all pursuits, and tailors learning and personal development to individual needs. We wish to foster students' innate capacity to direct their own learning, and support them with the resources necessary to meet their self-expressed needs and personal academic goals.







# OUR ACTIVITIES

## OPERATING CONTEXT

We are registered with the Alternative Education Assessment and Registration Service (AEARS) of TUSLA, Child and Family Agency - our school is a registered Independent school through this government agency. There is currently no government funding available to our school.

It is our express policy to facilitate integration with the wider community through co-operation in teaching, learning, modelling, and other experiences as may be required. We are committed to providing equality of access to education through recognizing the different needs, abilities and choices in education, fostering self-confidence in young people, and nurturing an attitude to learning that is life-long and self-motivated. We have developed collaborative relationships with Third Level Institutions of Education, local cultural institutions and local businesses.

We are founding members of the national Umbrella group, Democratic Education Ireland. Through this group we intend to effect national change, educate educators, policy makers and others on democratic education principles and the benefits to this model of education on our young people and society as a whole.



# OUR ACTIVITIES

## WHO BENEFITS?

The primary beneficiaries of our organisation are:

1. **The children and families** from the Sligo Leitrim area (and those who move here) who value the self-directed model of education and the culture of personal autonomy, personal responsibility, and agency that it provides. Families make this choice for a variety of reasons, some as a philosophical choice, and others because they are seeking an alternative to a system that does not meet their child's needs. The students that attend our school come from a wide range of backgrounds and geographical areas.
2. The **staff members** who work at our school, have the opportunity to do meaningful work and have the freedom to use their skills to enhance and individualise children's educational experience.
3. **Students of education**, at primary and secondary level, who carry out internships at our school to learn about democracy in education, child-led learning, and self-directed education.
4. **Mainstream schools and Dept of Education** directly benefit from the relief we provide to children whose needs are not met by mainstream educational settings. The cost of educating these children is borne directly by their families and our school, relieving the exchequer of this cost.
5. **Fledgling Democratic schools and start-up groups** in Ireland benefit from our experience through our *Founders Week programme* where members of other schools spend a week with us to understand how the theory works in practise. We also provide ongoing practical support to new schools thus increasing our impact and effecting change on a national level.

# OUR ACTIVITIES

## WHAT DO WE DO?

North West Democratic School (Sligo Sudbury School) provides a democratically governed educational environment which is child-led and self-directed. We provide children with an environment that is conducive to gaining knowledge, skills and experience, together with the autonomy and support to decide how to engage with this environment in the best way for them.

We provide children with the opportunity to be active citizens in their own lives from an early age, and to deeply understand the freedoms that come with responsibility, self-awareness and equanimity.

We encourage co-operation, empathy, dialogue, diversity, creativity and change rather than competition, one-upmanship, obedience, monoculture, formulaic approaches and the safety of routine.

We show children that ultimately their lives are their own.





# GOVERNANCE

## GOVERNANCE STRUCTURE

North West Democratic School is a Company Limited by Guarantee and a Registered Charity.

## GOVERNANCE STANDARDS

North West Democratic School is in compliance with the Charities Governance Code and reviews this compliance annually.

## BOARD OF TRUSTEES

There are 7 members on the Board of Trustees (BOT). Voting takes place annually. 30% of trustees resign annually on a rotational basis. These members may re-propose themselves and be re-appointed by majority vote. New members can be nominated by an existing trustee before being appointed.

New trustees are provided with an induction pack as recommended by the Charities Regulator in accordance with best practice,

We are committed to providing continuous training to Board members in need of updating their legal, financial, or HR responsibilities.

# GOVERNANCE

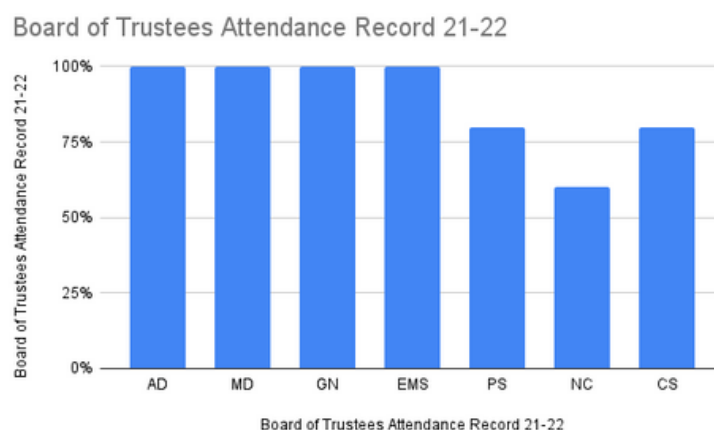
## BOARD OF TRUSTEES

The Board of Trustees is legally responsible for the oversight of the school's financial and employment practices. It plays an important role in holding the vision and ethos of the School, staff review, fundraising, accounts, sustaining the business into the future and adhering to laws relating to Charitable Trusts.

Internally, the Board of Trustees ensures that Sligo Sudbury School practices and policies are in-line with the bylaws, mission, and core principles of the school and are up to date with government guidelines and the general laws of the land. It consults external advisors as necessary. The Board of Trustees makes decisions by consensus. Decisions regarding employment, investments, and strategy are reserved to the Board, The Finance and HR Committees advise the Board on financial and legal aspects of investments, staffing, and admissions.

Conflicts of Interest are noted and recorded in the register of conflicts of interest as they arise.

Subcommittees of the Board in Finance and HR with expertise in these areas, are responsible for researching issues and preparing policy recommendations for Board review as necessary.





# GOVERNANCE

## EMPLOYMENT

Staff are contracted for 36 week school year plus statutory holiday and are paid a monthly salary from Sept to June. All entry level staff are paid the same hourly rate, which increases after 4 years of experience. Staff performance is evaluated annually by peer review and student feedback.

## FUNDRAISING

Our Fundraising activities this year continued to be a challenge due to the very many worthy and urgent causes competing for funds from the public. We focused our efforts on raising additional funds for specific projects through offering summer camps, and running a community raffle.

## INVESTMENTS

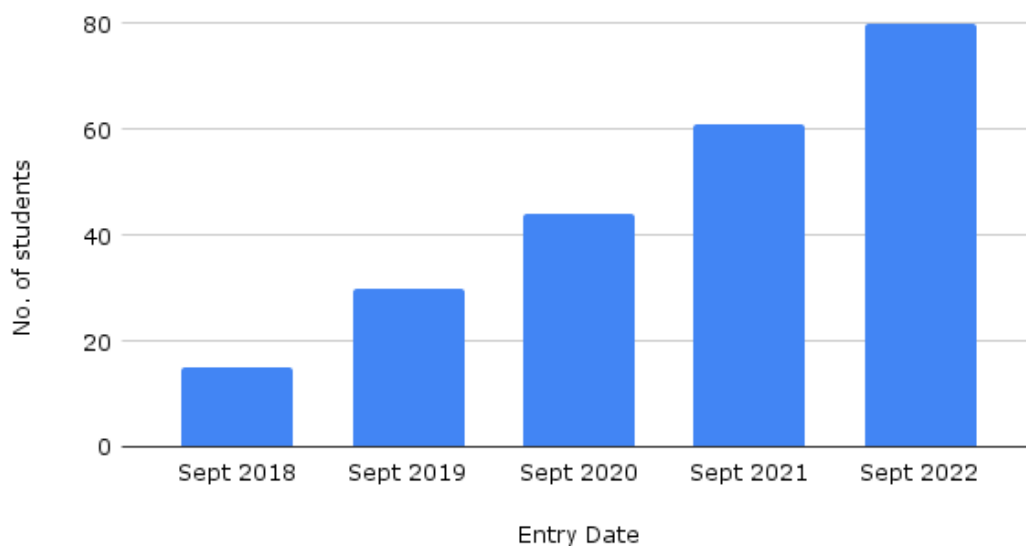
Our growth has made it necessary to prioritise stability of our location and expansion of our facilities. We invested in the purchase of additional land adjacent to our school for this purpose.

# ACCOMPLISHMENTS

## ADMISSIONS

We have shown sustained growth since our inception, and projected applications for future years indicate continuation of this growth.

No. of students vs. Entry Date



## DEVELOPMENT PLAN

We have worked with relevant local government officers and architects to design an innovative, functional, creative and aesthetic space which will maximise the potential for the wide range of learning experiences of our school members. The development plan has been developed according to sustainable design principles; promoting the health and wellbeing of the human occupants with the least possible impact on the natural world.





# ACCOMPLISHMENTS

## NATIONAL MOVEMENT

Democratic Education Ireland has formed a registered company and operates to further the cause of democratic education at national level. It is composed of representatives from all 4 established democratic schools in Ireland.

## CUSTOMER SATISFACTION

We carry out a whole school evaluation annually, eliciting feedback from our parent community, student population, and staff members. The results of these surveys help us to identify our strengths and areas needing attention. Our customer satisfaction is very positive overall.

## SUSTAINABILITY

Sustainable Development is a high priority for us. We are conscious of the time needed to embed a new culture and provide a firm footing for a stable outlook. To this end we have limited the growth of our student numbers.

We are environmentally aware, and strive to safeguard our natural environment through energy efficiency and mindful use of resources. We apply a circular economy, reusing and recycling as much as possible, and sourcing used / second hand goods such as laptops or bookshelves where appropriate, instead of buying new. In addition our parent community runs a parent freecycle group which is both practical and sustainable.

The ethos of our school supports key elements of global citizenship education, fostering values and attitudes of solidarity and empathy through our democratic ethos, giving all members an equal voice.





80%

### GROWTH IN ADMISSIONS

Our enrolments have increased steadily year on year, growing from 15 students in 2018 to 80 students in 2022

100%

### CUSTOMER SATISFACTION

All of our families reported that they are overall Very Satisfied or Satisfied with the school.

# ACHIEVEMENTS

## HOW WE PERFORMED

This year was particularly significant for us for many reasons. Having met the challenges of the global pandemic so early in our existence, it was vital to sustain the momentum and ensure continued growth. It also presented an opportunity to demonstrate the adaptability and strength of self-directed education, and how continuity of learning is less affected when individuals are personally responsible.

### **Objective 1: Nurture our culture of respect, trust & responsibility**

- Our aim was to maintain and strengthen confidence in the self directed model in our students and the parent community.
- Our internal processes for conflict resolution and decision making are designed to support staff and students. In addition we host termly whole community gatherings, and educational workshops for parents to ensure coherency and transparency.
- The cultural and socio economic diversity of our families, varying expectations, the pressures of mainstream culture, and fundamental mistrust of freedom are all challenges to trust.
- Providing workshops for parents and forums for discussion within the community is very important for moral support.
- Beneficiaries of this culture include the families and staff directly involved with the school and potential students who will have access to this culture in the future.



# ACHIEVEMENTS

## HOW WE PERFORMED

### **Objective 2: Admissions**

- Our aim was to grow to 80 students by September 2022.
- Applications for admission exceeded this number and 80 students were successfully enrolled for September 2022.
- This is on par with previous years and in keeping with our goal of sustainable, careful growth.
- A major challenge for families relocating to Sligo has been the lack of affordable housing for rent or sale.
- The school community benefitted from the growth of our school population, adding variety and energy while managing a stable culture.

### **Objective 3: Graduation Programme**

- Our aim was to develop an internal graduation process whereby students could record and present their self-directed achievements, and their readiness to move beyond school.
- 5 students have committed to this process and have embarked on a 2 year programme of their own design.
- This is in keeping with our goal of self-directed education and individualised support for learning and development.
- Lack of funding for specific resources is a challenge, Additional costs have been borne by individual students.
- The students benefit not only from recognition of their achievements but also in learning how best to present these achievements.

# ACHIEVEMENTS

## HOW WE PERFORMED

### **Objective 4: Staff Retention**

- Our aim was to provide stable, rewarding employment for staff members and continuity of high-quality mentoring for students.
- We increased our number of staff to 9 staff members plus 2 additional specialist facilitators, and increased the pay scale in line with best practice and living wage. We hold weekly staff meetings to discuss issues that arise. We are committed to the welfare and wellbeing of our staff and endeavour to create a supportive work environment.
- Lack of funding is a challenge, Recruiting highly skilled, motivated individuals on limited budget is a challenge.
- The staff benefit from job satisfaction and the students benefit from continuity of relationship with staff. The culture of the school benefits from the maturing of knowledge and skills of staff who can find stable employment in this area.

### **Objective 5: Develop school facilities and resources**

- Our aim was to improve school facilities particularly in the area of music, and to make provision for further expansion in the future.
- We achieved the addition of a larger dedicated space for Music and engaged with Music Generation Schools programme.
- Purchase of land adjacent to the school.
- Funding was a major challenge which was overcome through member donations and a grant from a private family foundation.
- The students and staff benefitted through increased opportunities for music education and performance, and shared vision for future growth of school.

# ACHIEVEMENTS

## HOW WE PERFORMED

### **Objective 6: Raise awareness and promote democratic education**

- Our aim was to raise awareness of democratic education and to promote its understanding and development locally and nationally.
- We achieved success in this area through developing collaborative relationships with educational institutions for purposes of research in education, through supporting new startup groups by hosting Founder's Week and through maintaining an active communication with supporters and the public through newsletter, social media, and traditional media.
- We are more established locally and have noted that we are approached by media and other collaborators more frequently.
- Challenges in completing this objective included challenging the status quo and mainstream narratives.
- The general public, researchers and students of education, start-up groups, and our own community benefitted.

### **Objective 7: Reduced rate of membership**

- Our aim was to ensure equal access to our school to families on all income streams.
- Our policy is to offer up to 20% of our membership at a reduced rate to families needing financial assistance.
- We were able to offer assistance as needed.
- Ensuring equal access while meeting the financial obligations of the school can be a challenge.
- Families requiring financial support to access our school have been facilitated. No family has been prevented from accessing our school for financial reasons.



# ACHIEVEMENTS

## HOW WE PERFORMED

### **Objective 8: Fundraising**

- Our aim was to raise 10,000 euro in additional funds to support specific activities.
- We achieved this goal through a combination of online donations, summer camps and a fundraising raffle.
- The major challenge in completing this objective is the many urgent, and worthy causes competing for support (Ukraine).
- The students, staff, and parents of the school community benefitted.

### **Objective 9: Community Wellbeing**

- Our aim was to maintain and build a strong sense of community and support for existing and new families in our school.
- We host termly whole community gatherings, and educational workshops for parents, and communicate regularly through newsletters, email and social media.
- As pioneers in this model of education, an ongoing challenge is the scepticism of the wider community and the difficulty for our members balancing their educational choices with wider society.
- Providing workshops for parents and forums for discussion within the community is very important for moral support.
- The students, families, and staff benefit.

# OUR STORIES

## STUDENTS, STAFF, VOLUNTEERS & TRUSTEES

Since first conceiving the idea of starting a democratic school in the West of Ireland, our focus has always been to put learning back into the hands of the learners, to make education meaningful and relevant to the lives of each learner and educator.

At Sligo Sudbury School we are a team. Every individual - whether student, staff, volunteer, or family member - plays an important role. We believe that the family, peers, and the wider community all contribute in support of a child's learning and development. Collaboration and mutual support helps everybody succeed.

The following stories provide a glimpse into some of the lives that have been transformed by democratic education.





# AOIFE

## STUDENT

“The freedom of being able to spend as long as I like on doing activities I enjoy is much better than my old school where fun stuff was too short. My favourite places are the library because it is calm and warm and I like reading books, and the art room as I like drawing. Overall I think this school is really fun and unique.”

Aoife, Age 12



# AVAROSE

## STUDENT

“This school has truly helped me especially in the way I feel. I think my mental health has really gotten a lot better from it. The reason being I used to be really angry and sad and I would just bottle it up. But this school has the atmosphere and environment that allows you to be more comfortable so personally that has helped me to speak about how I feel and it lets me express and convey emotions I otherwise wouldn’t. It’s also allowed me to be a lot more comfortable with my more negative emotions. People also ask, which is a big thing instead of making you do something you don’t want to do. They check if you’re comfortable and that’s why I think consent plays a big role in the school’s culture. In conclusion this school allows you to have the freedom to be you and it allows you to just, well, be.”

Avarose, Age 13





# CONALL

## STAFF

As a child I wished for an alternative education system..now I find myself immersed in it on the other side.

I joined the staff team in September 2019 and have been along on the journey ever since. It's very satisfying knowing you are part of something so positive and I take great pride in the fact that I work in a school where each child is free to be themselves, free of judgement and expectations, free to follow their own interests and not to be forced to do anything. As a staff member I have genuine care, responsibility and interest in each child's wellbeing and in this school setting we are able to form real relationships. Watching these students grow and develop into themselves is a nice part of the job. I understand the importance of my role and take it seriously, I try to lead by example by working hard, gettings things done and always wanting to improve and keep things fresh. One of the greatest things about working here is the strength and depth of our team and how we work together. Being a part of all of that is important to me.



# KATIE, MADDIE, SOPHIE, YLVA, & NOA

## STUDENTS

This group of students are from different countries, and all moved to Sligo with their families to join Sligo Sudbury School. Here they are celebrating Canada Day, a project they enjoyed with one of our staff interns.

Katie: "I like being able to think for myself, and make decisions about what I want to do each day."

Maddie : "I like the people here. They are nice."

Ylva: "I can learn what I want to learn."

Noa "I have freedom and responsibility and I'm not forced to do anything."





# CIARA

## STAFF MEMBER

My staffing journey with Sligo Sudbury School has been inspirational and one of personal growth & learning. I joined the team just before the School opened in 2018 with limited practical knowledge of how a democratic, self-directed school of the Sudbury philosophy would function but with a strong, innate desire to provide an opportunity for children to be free to follow their own path at their own pace, to experience their range of emotions in a loving and supportive environment and to be treated as an equal and so far it has exceeded my expectations!

We have grown so much since those early days of 15 students. Grown in; Student numbers - who bring with them their amazingly diverse and supportive families to add to our community, a regular shift in energies and daily life dynamics at school, a new range of interests, emotions and needs. Staff numbers - bringing along with them a wide variety of skills, philosophical perspectives, knowledge, camaraderie and support. Space - which brings opportunities of more freedom to run, play, be creative and collaborate together,

Every day brings new challenges and new joys, from constantly refining our internal processes to celebrating our differences. I feel privileged to spend my days surrounded by a strong inspiring staff team who are motivated by the desire to show all children and young adults love and respect. There is little that can beat watching and listening to the sounds of children lost in their world of play!



# FUTURE PLANS

## OUR VISION

Our organisation is in a growth phase and we have identified a need to expand our site and facilities to meet our current and future growth, and to deliver our vision of increasing awareness and practical knowledge of this model of education locally, nationally and globally.

We will establish an international centre of learning to benefit young people and their families now and into the future and also be a pioneering institute for self-directed learning and its application. Parents, educators, researchers, policy makers and other interested parties can visit us to gain experience and knowledge of this model of education to enable future generations and societies to thrive.

Our project will give more children the opportunity to enjoy a non-coercive educational environment that is flexible and adaptable enough to accommodate each learner's needs in the way that is most suitable for them, where children can learn and be respected in their choices in order to develop organically and coherently without internal or external conflict.

# FUTURE PLANS

## RISKS

We perceive the risks to delivering the project and our provision for these as follows:

- **Obstacles to fundraising**

- The commitment of our current member families is very strong and we have been able to raise a significant amount of funds in a relatively short space of time. Our support base has grown and we anticipate our success to date will inspire confidence in new investors.

- **Attrition, either due to external or internal circumstances**

- Growth over these first 3 years of operations has been consistent and projections for the future confirm this pattern. We are confident that there is increasing demand for this service.

- **Mainstream education adapting to such an extent that our market no longer exists**

- We continue to receive an increasing amount of correspondence from people working in education who are dissatisfied with the mainstream system and are seeking out alternatives and wish to come to our school to learn about the model.

- **Difficulties or delays with school development plans**

- The commitment of our staff and Board of Trustees is very strong. We adapted well to the recent disruptions in the economy and school schedule, and have proven ability to respond quickly to changing circumstances. We have planned the expansion on a phased basis to minimise the risk of disruption to operations.



# HUMAN RESOURCES

## VOLUNTEERS AND STAFF

### **Average number of volunteers: 2**

We have occasional parent volunteers helping with gardening, and delivering short courses or workshops.

### **Average number of full-time employees: 0**

### **Average number of part-time employees: 9**

To maximise the variety of staff members and a broad skillbase all staff are hired on part-time contracts of 20-28 hours weekly.

### **Staff Members during 2021-2022:**

Gayle Nagle  
Maura Duignan  
Isabel Kuroczka  
Ciara Barrett  
Kim Kennedy  
Krzysiek Dabek  
Conall O Fiannachta  
Willem Akkermans  
Troy Devanney

Substitute staff:  
Caroline Jepson

# DONORS AND BENEFACTORS

## THANK YOU

None of the work we do would be possible without the help and support of private donors, benefactors and philanthropists.

Our thanks to all of our financial contributors, in particular to Beaconsfield Properties, and the Nagle Family Foundation for their support and encouragement, and to the many other generous donors who wish to remain anonymous.

Thanks also to the many private individuals and small businesses who have supported our raffles and fundraisers with donations and contributions, and to the loyal subscribers who have maintained monthly donations throughout the year.







# TREASURER'S STATEMENT

## GROWTH & DEVELOPMENT

The financial year 2021-2022 represented significant growth for Sligo Sudbury School and ended the year in a healthy financial position, with an additional 29 new students joining during the year corresponding to an increase in fee income to €242,271. There was an expected decrease in fundraising after the exceptional year in 2021 which left an overall reduction in income to €280,796. Assets were grown to €545,063 and Liabilities increased to €235,609 as part of our exciting development plans for the extension of school grounds and buildings. A loan of €175,000 was drawn down during the year at favourable terms from our landlord, Beaconsfield Properties, to acquire the adjoining site and cottage, and the repayment of this loan is adequately budgeted for in expenditure over the coming years. In addition, we purchased the 3.5 acre field to the rear of the school for €100,000, which was funded 60% through generous fundraising from our community families, and 40% was funded from a private family foundation grant of €78,000, the remainder of which was ringfenced for the development plans. The development for the new build and groundworks will be further supported through significant fundraising plans over the coming 12-24 months and beyond. Income & Expenditure for the year saw a net surplus of €99,514, down from €162,642, in the main due to increases in staffing costs which are expected to remain broadly static with no significant changes expected based on future student population growth as we near site capacity. The surplus does not reflect further costs amounting to €88,500 that were paid out during the period on Fixtures and Fittings, New Buildings, Loans, Solicitors and Architects. The Financial Management Committee of the Board are satisfied that the budgetary planning and fiscal management of the school's finances remains prudent and appropriate to ensure the continued safe growth of the School and its community.



# FINANCIAL SUMMARY

## 2021 - 2022

INCOME	EUROS
Income from Memberships:	242,271.00
Income from Fundraising:	360.00
Income from Donations:	27,323.00
Income from other sources:	10,842.00
<b>TOTAL INCOME</b>	<b>280,796.00</b>
 <b>EXPENDITURE</b>	
Expenditure on Salaries and Wages:	127,333.00
Other expenditure	51,663.00
<b>TOTAL EXPENDITURE</b>	<b>178,996.00</b>
 <b>INTEREST</b>	
Interest Payable	2,286.00
 <b>Surplus / Deficit for the period:</b>	<b>99,514.00</b>
 <b>ASSETS &amp; LIABILITIES</b>	
Fixed Assets	338,369.00
Cash and cash equivalents	194,610.00
Other Assets (debtors)	12,084.00
<b>TOTAL ASSETS</b>	<b>545,063.00</b>
 Creditors (falling due within 1 year)	104,359.00
Creditors (falling due after more than 1 year)	131,250.00
 <b>TOTAL LIABILITIES</b>	<b>235,609.00</b>
 NET ASSETS	309,454.00
 <b>Capital Items purchased in current period:</b>	<b>216,208.00</b>



**Accounts prepared by:**

Burke & Associates Chartered Accountants and Registered Auditors  
45 Wine Street, Sligo F91 XV4X

**Chairperson:**

**Date:**

**Treasurer:**

**Date:**